

Didactic Scenario Template

1. Title

Magical Shadows: A Fairy Tale Shadow Adventure

2. Keywords

Art, storytelling, gamification, work group

3. Basic Information

STEAM Subject: Art

Typical interaction time with the instructional scenario in teaching hours for in-school work:

General description of the scenario:

Phases	Stage	Time
1	Introduction	10 minutes
2	Preparation	15 minutes
3	Shadow Play Performance	30 minutes

Age group: 6 – 11 years old

Estimated difficulty level:

Very Easy	Easy	Moderate	Challenging	Very Challenging
		X		

Teaching resources

Material:

White curtain or large white paper
Flashlight or projector
Cutting cardboard or black paper
Glue or tape
Simple decorative materials for stage setup

School infrastructure: Projector or screen for visuals.

Additional material from external sources/online tools: https://www.youtube.com/watch?v=hL28SkHf1g&ab_channel=Kidspot

Developed by: Jaqueline Rinaldi - CEIPES

4. Educational Problem

This enchanting STEAM activity combines the art of shadow play with storytelling to take elementary school students on a creative adventure. Through shadow puppetry, students will explore their imagination and discover the magic of bringing stories to life using simple materials.

The aim of this activity is to engage elementary school students in the world of shadow play and storytelling, fostering their creativity and introducing them to the art of performing. By working together in groups, they will collaborate, communicate, and showcase their ideas through the enchanting world of shadows.

5. Learning Objective (-s)

1. Understand the concept of shadow play as an art form.
2. Create their own shadow puppet characters and scenes.
3. Effectively present a story through shadow puppetry.
4. Enhance their collaboration and communication skills in a group setting.

6. Phases of the Scenario

Phase 1

Title: Introduction

Indoor	Outdoor	Mixed
X		

Phase duration in minutes: 10 minutes

Detailed description of the scenario phase:

Explain to students what shadow play is and how it involves creating characters and scenes using shadows.
Capture their attention by sharing examples of famous shadow plays from different cultures. Emphasize the importance of imagination and creativity in shadow puppetry.

Activity sheets:

Phase 2

Title: Preparation

Indoor	Outdoor	Mixed
X		

Phase duration in minutes: 15 minutes

Detailed description of the scenario phase:

Set up a white screen or use a large white sheet to act as the backdrop for the shadow play. Place a light source behind the screen, such as a flashlight or projector, to cast shadows. Provide students with black cardboards or paper to create their own shadow puppet characters. They can cut out figures of animals, people, and other elements from the story. Assign a simple fairy tale or create an original story that students will bring to life through shadow play.

Activity sheets:

Phase 3

Title: Shadow Play Performance

Indoor	Outdoor	Mixed
X		
Phase duration in minutes: 30 minutes		
<p>Detailed description of the scenario phase:</p> <p>Divide students into small groups and give each group a part of the fairy tale or story to perform.</p> <p>Encourage students to use their imagination and storytelling skills to create a captivating performance with their shadow puppets.</p> <p>Let students experiment with the placement of the light source, puppets, and their hands to manipulate the shadows effectively.</p> <p>Each group presents their shadow play to the class, taking turns to perform different parts of the story.</p>		
Activity sheets:		

7. Evaluation Methodology

15 minutes

After the performances, have a discussion with the students about their experiences in creating and performing the shadow play.

Encourage them to share their challenges, achievements, and how they collaborated as a group.

Provide positive feedback and appreciation for their efforts, inspiring them to continue exploring the world of art and performing.

Conclusion:

"Magical Shadows: A Fairy Tale Shadow Adventure" activity introduces elementary school students to the captivating art of shadow play and storytelling. Through collaboration and creativity, students explore the world of performing arts and learn the power of visual storytelling with shadows. This activity encourages students to express themselves artistically while developing their teamwork and communication skills.